

AGENDA  
Cerro Gordo Community Unit School District #100  
High School Auditorium  
December 18, 2024  
6:30 PM

Our Mission

*"Partnering with the community to provide a high quality education in a safe and supportive, yet challenging environment, which will prepare students to become productive and responsible citizens."*

- I. Call to Order, Roll Call
- II. Recognition of Students & Crystal Apple Winner
- III. Public Participation and Correspondence
- IV. Truth in Taxation Hearing
  - A. Presentation of 2024 Tax Levy
  - B. Public Participation
  - C. Adjournment of Truth in Taxation Hearing / Return to Regular Meeting
- V. Executive Session
  - A. **5 ILCS 120/2 (c) (1)** - *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body.*
  - B. **5 ILCS 120/2 (c) (10)** - *The placement of individual students in special education programs and other matters relating to individual students.*
  - C. **5 ILCS 120/2 (c) (9)** - *Student disciplinary cases.*
- VI. Return from Executive Session
- VII. Approve Executive Session Minutes
- VIII. Action on Executive Session Matters
  - A. Recommendation to accept resignation of educational support personnel
  - B. Recommendation to approve certified staff leave of absence
- IX. Consent Agenda
  - A. Approve minutes of the November 20, 2024 regular meeting
  - B. Approve financial reports
  - C. Approve payment of December bills
- X. Administrative Reports
  - A. Principals
  - B. Superintendent
- XI. Unfinished Business
  - A. Strategic Planning Update
  - B. School Board Conference Report
- XII. New Business
  - A. Presentation of 2024 Annual Financial Report
  - B. Annual Report on Average Expenditures to Combined Cash Reserve Balance
  - C. Recommendation to approve Risk Management Plan
  - D. Recommendation to approve the 2024 Certificate of Tax Levy
  - E. Recommendation to approve the first reading of the IASB recommended board policy changes  
-Issue 117
  - F. Monthly FOIA Report
- XIII. Adjourn